



Appendices
to
Teaching and Examination Regulations
2023-2024
Master degree programme
in
Biomedical Engineering

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Appendix I. Learning outcomes of the degree programme (art. 3.1)

A graduate with a Master of Science in BME is able to:

1. Analyse the problem and define aim

A Biomedical Engineer is able to analyse biomedical problems of a complex nature by choosing the appropriate level of abstraction and by critically examining existing theories, models or interpretations based on the assessment of the scientific value of current research within Biomedical Engineering. The Biomedical Engineer thereby creates a cause-effect model, distinguishes the problems that are fundamental and solvable and defines the aim which has the highest priority.

2. Create a Design, Research & Development proposal

A Biomedical Engineer is able to design different strategies to obtain the defined aim, and has the skills in, and the affinity with the design, use and validation of models to allow the Biomedical Engineer to consciously choose the most efficient and effective Design, Research & Development plan.

3. Execute the Design, Research & Development plan

A Biomedical Engineer is able to execute a Design, Research & Development plan and to adapt it when external circumstances or advancing insight requires it. Depending on the project the focus may be more on the scientific approach to increase knowledge and understanding (research), on prototyping and product improvement (development) or on the design of new devices or systems, although all three aspects are essential in the Design, Research & Development cycle of innovative products.

4. Analyse and interpret the data

A Biomedical Engineer is able to ask adequate questions and has a critical, yet constructive attitude towards analysing and solving complex real-life biomedical problems. The Biomedical Engineer is able to form a well-reasoned opinion in the case of incomplete or irrelevant data; is able to analyse and interpret the results of Design, Research & Development in terms of statistics, limitations and the relation to existing literature and devices aiming to contribute to the advancement of knowledge in his or her field of Biomedical Engineering and beyond it.

5. Communicate results

A Biomedical Engineer, as an interdisciplinary specialist, is able to communicate orally and in writing about Design, Research & Development with colleagues, non-colleagues and other involved parties including health care providers and patients. In addition, the Biomedical Engineer is able to debate about both Biomedical Engineering and the place of Biomedical Engineering in society.

6. Embed the results in scientific and social context

A Biomedical Engineer is able to analyse and to discuss the social consequences (economic, social, cultural) of new developments in Biomedical Engineering with colleagues and non-colleagues; has insight into (debates about) scientific practice and is able to analyse and to discuss the ethical and the normative aspects of the consequences and assumptions of the scientific practice with colleagues and non-colleagues and is able to integrate these ethical and normative aspects in its own work.

7. Demonstrate a professional attitude

A Biomedical Engineer is able to incorporate the knowledge, skills and competences described above and demonstrates a professional attitude by showing a high level of independence, responsibility and commitment. In addition, the Biomedical Engineer shows social skills as well as the ability to improve after feedback.



Appendix II. Tracks of the degree programme (art. 3.6)

The degree programme is divided into the following tracks:

Biomaterials Science and Engineering
Medical Device Design
Medical Imaging



Appendix III. Content of the degree programme (art. 3.8)

Course details, teaching method, practical, entry requirements, mode of assessment, and entry requirements of the courses are described in Ocasys.

1. Course elements of the track Biomaterials Science and Engineering

Course elements year 1

| Course code | Course name | ECTS |
|-------------|---|------|
| WMBE011-05 | Biofilms | 5 |
| WMBE001-05 | Biomaterials 2 | 5 |
| WMBE019-05 | Biomedical Instrumentation 2 | 5 |
| WMBE014-05 | Engineering and Biotribology | 5 |
| WMBE004-05 | Interface Biology | 5 |
| WMBE005-05 | Introduction to MATLAB Programming for BME | 5 |
| WMBE31-05 | Medical Device Innovation and Translation 1 | 5 |
| WMBE021-05 | Statistical Methods for BME | 5 |
| WMBE030-05 | Nanomaterials and Drug Delivery | 5 |
| WMBE022-15 | Internship ¹ | 15 |
| | Seminars (4) ¹ | - |

¹ As described in the Guidelines on the Student Portal

Course elements year 2

| Course code | Course name | ECTS |
|-------------|--|------|
| WMBE012-05 | Colloid and Interface Science | 5 |
| WMBE003-05 | Integrated Lab Course Biomaterials | 5 |
| WMBE023-05 | Medical Device Commercialization ¹ | 5 |
| WMBE009-05 | Recent Developments in Biomaterials | 5 |
| WMBE018-05 | Technology and the Ethics of Research ² | 5 |
| WMBE901-35 | Master's Project ^{3, 4} | 30 |
| | Elective (1) | 5 |
| | Seminars (4) ³ | - |

¹ Workshop included in Medical Device Commercialization: 3D- Lab.

² Workshops included in Technology and the Ethics of Research: Scientific writing, Letter and CV writing.

³ As described in the Guidelines on the Student portal.

⁴ Included in the Master's project are: Writing a project proposal, poster presentation winter symposium, oral presentation summer symposium.



2. Course elements of the track Medical Device Design

Course elements year 1

| Course code | Course name | ECTS |
|-------------|---|------|
| WMBE001-05 | Biomaterials 2 | 5 |
| WMBE019-05 | Biomedical Instrumentation 2 | 5 |
| WMBE024-05 | Control Engineering for BME | 5 |
| WMBE014-05 | Engineering and Biotribology | 5 |
| WMBE005-05 | Introduction to MATLAB Programming for BME | 5 |
| WMIE030-05 | Mechatronics | 5 |
| WMBE31-05 | Medical Device Innovation and Translation 1 | 5 |
| WMBE016-05 | Prosthetics and Orthotics | 5 |
| WMBE021-05 | Statistical Methods for BME | 5 |
| WMBE022-15 | Internship ¹ | 15 |
| | Seminars (4) ¹ | - |

¹ As described in the Guidelines on the Student Portal

Course elements year 2

| Course code | Course name | ECTS |
|-------------|---|------|
| WMBE026-05 | Bio-signal processing for human machine interaction | 5 |
| WMIE003-05 | Product Design by the Finite Element Method | 5 |
| WMIE005-05 | Robotics for IEM | 5 |
| WMBE023-05 | Medical Device Commercialization ¹ | 5 |
| WMIE010-05 | MEMS, NEMS and Nanofabrication | 5 |
| WMBE018-05 | Technology and the Ethics of Research ² | 5 |
| WMBE901-35 | Master's Project ^{3, 4} | 30 |
| | Seminars (4) ³ | - |

¹ Workshop included in Medical Device Commercialization: 3D- Lab.

² Workshops included in Technology and the Ethics of Research: Scientific writing, Letter and CV writing.

³ As described in the Guidelines on the Student portal.

⁴ Included in the Master's project are: Writing a project proposal, poster presentation winter symposium, oral presentation summer symposium.



3. Course elements of the track Medical Imaging

Course elements year 1

| Course code | Course name | ECTS |
|-------------|--|------|
| WMBE019-05 | Biomedical Instrumentation 2 | 5 |
| WMBE013-05 | Computed Tomography | 5 |
| WMBE002-05 | Conventional Imaging Techniques and Ultrasound | 5 |
| WMBE005-05 | Introduction to MATLAB Programming for BME | 5 |
| WMBE015-05 | Medical Physics for Radiation Oncology | 5 |
| WMBE31-05 | Medical Device Innovation and Translation 1 | 5 |
| WMBE007-05 | MRI | 5 |
| WMPH013-05 | Radiation Physics | 5 |
| WMBE021-05 | Statistical Methods for BME | 5 |
| WMBE022-15 | Internship ¹ | 15 |
| | Seminars (4) ¹ | - |

¹ As described in the Guidelines on the Student Portal

Course elements year 2

| Course code | Course name | ECTS |
|-------------|--|------|
| WMBE010-05 | Applied Medical Visualization | 5 |
| WMBE023-05 | Medical Device Commercialization ¹ | 5 |
| WMBE006-05 | Microscopy and Imaging | 5 |
| WMBE028-05 | Quantitative Image Analysis | 5 |
| WMBE008-05 | Physics in Nuclear Medicine | 5 |
| WMBE018-05 | Technology and the Ethics of Research ² | 5 |
| WMBE901-35 | Master's Project ^{3, 4} | 30 |
| | Seminars (4) ³ | - |

¹ Workshop included in Medical Device Commercialization: 3D- Lab.

² Workshops included in Technology and the Ethics of Research: Scientific writing, Letter and CV writing.

³ As described in the Guidelines on the Student portal.

⁴ Included in the Master's project are: Writing a project proposal, poster presentation winter symposium, oral presentation summer symposium.



Appendix IV. Electives (art. 3.9.1)

Course details, teaching method, practical, entry requirements, mode of assessment, and entry requirements of the courses are described in Ocasys.

1. Track Biomaterials Science and Engineering

During year 2, one of the below mentioned courses need to be chosen.

| Course code | Course name | ECTS |
|-------------|---|------|
| WMBE006-05 | Microscopy and Imaging | 5 |
| WMIE003-05 | Product Design by the Finite Element Method | 5 |

Courses selected by students

Upon request of the student, the Board of Examiners may approve courses that are not mentioned in Appendix III or IV. The request procedure must start at least 6 weeks before the course enrolment deadline. The procedure starts when the Board of Examiners receives a request form with a detailed course description and a clear argumentation containing the relevance of the selected course for the student's curriculum.

The Board of Examiners will decide on an individual basis if permission is granted. The student will be informed about the Board's decision, within 6 weeks by email.



Appendix V Entry requirements and compulsory order of examinations (art. 4.4)

Course details, teaching method, practical, entry requirements, mode of assessment, and entry requirements of the courses are described in Ocasys.

| Course code | Course unit | ECTS | Entry requirements |
|-------------|------------------|------|--|
| WMBE022-15 | Internship | 15 | A minimum of 15 ECTS finalized courses from the curriculum of the Master's programme Biomedical Engineering needs to be finalised four weeks before the start of the Internship. |
| WMBE901-30 | Master's project | 30 | The Internship (15 ECTS) and at least 30 ECTS of the courses from the curriculum of the Master's programme Biomedical Engineering needs to be finalised four weeks before the start of the Master's project. |



Appendix VI Admission to the degree programme (art. 2.1A.1 + art. 2.1B.1)

Admission to the Master's degree programme

1. Holders of the following University of Groningen Bachelor's degrees are considered to have sufficient knowledge and skills and will be directly admitted to the Master's degree programme:
 - a. Holders of a Bachelor's degree in Life Science and Technology with a major Biomedical Engineering from the University of Groningen (old curriculum, start date prior to 2020).
 - b. Holders of a Bachelor's degree in Physics with the track Life and Health from the University of Groningen.
 - c. Holders of a Bachelor's degree in Physics with the track Biological & Medical Physics from the University of Groningen.
 - d. Holders of a Bachelor's degree in Physics with the courses:

| | |
|------------|----------------------|
| WBPH023-05 | Molecular Biophysics |
| WBBY024-05 | Modelling Life |
| WBCH021-05 | Cellular Chemistry |
 - e. Holders of a Bachelor's degree in Life Science and Technology from the University of Groningen, with the following Biomedical Engineering bachelor courses:

| | |
|------------|--|
| WBBE045-05 | Applied Medical Visualization |
| WBBE051-05 | Big Data for BME |
| WBBE049-05 | Quantitative Image Analysis |
| WBBE024-05 | Anatomy and Physiology |
| WBBE010-09 | Research Course BME |
| WBBE046-01 | Ethics 3: Research Ethics |
| WBBE012-05 | Imaging Techniques in Radiology |
| WBIE030-05 | Signals and Systems |
| WBBE040-05 | Waves and Optics for BME |
| WBBE901-15 | Bachelor's project in Biomedical Engineering |
2. Holders of a Dutch University Bachelor's degree in Biomedical Engineering are considered to have sufficient knowledge and skills and will be directly admitted to the Master's degree programme.
3. Holders of a University of Groningen Bachelor's degree in Human Movement Sciences may be admitted individually, under the condition of successfully finishing a 45 ECTS premaster programme first.
4. Holders of a non-university Bachelor's degree in Electrical Engineering (majors: mechatronics, electronics) or Mechanical engineering may be admitted individually, under the condition of successfully finishing a premaster programme first. A premaster programme will have up to 60 ECTS.
5. Holders of a non-university Bachelor's degree, who have a prior degree other than a VWO diploma including a final examination in English, will have to prove that they have English proficiency at VWO level by one of the accepted language tests.



Appendix VII Transitional provisions (art. 7.1)

| Course unit | From 2023-2024 onwards replaced by |
|--------------------------------------|---|
| WMCS008-05 Image Processing | WMBE028-05 Quantitative Image Analysis |
| WMBE020-05 Multidisciplinary Project | WMBE31-05 Medical Device Innovation and Translation 1 |

Master's project

Students who started the Master's programme before 2020 have two options:

1. To do a Master's project of 35 ECTS (WMBE901-35)
or
2. To do a Master's project of 30 ECTS (WMBE901-30) and the Course Medical Device Commercialization (WMBE023-05)



Appendix VIII Additional Requirements Open degree Programmes (Art. 3.10)

In exceptional circumstances, students wishing to pursue an open degree programme may file a request with the Board of Examiners. The Board of Examiners will evaluate whether the proposed curriculum meets the learning outcomes of the degree programme and can determine further conditions in their Rules and Regulations.